**Day 1: Who Is Jesus?**

**Bible Story:** Who is Jesus?

**Bottom Line:** I can have confidence because I am known.

**Memory Verse:** “My command is this: Love each other as I have loved you.” *John 15:12 (NIV)*

**Life App:** Confidence—Learning to see yourself the way God sees you.

**Paper Helicopter (Grades K-5)**

**What You Need:**

* Paper Helicopter Printable *(one helicopter per child)*
* Scissors
* Makers, crayons and color pencils
* Paper clips *(one per helicopter)*

**What You Do:**

* **Step 1:** Print out the Paper Helicopter Printable (Each printable has multiple helicopters on it.)

*(Be sure to have a volunteer cut each paper helicopter apart so it’s easier to hand out. Do not have the volunteer completely cut out the helicopter, just cut them apart.)*

* **Step 2:** Have kids color and decorate their helicopters on both sides.
* **Step 3:** Instruct kids to **cut** out their helicopter on the solid cut lines. *(Be careful to leave the dotted lines alone.)*
* **Step 4:** Instruct kids to **fold** panel B along the dotted line toward the center. Next, **fold** panel A along the dotted line toward the center on top of panel B. **Fold** panel C along the dotted line downward. **Fold** the two rotor panels (D and E) along the dotted line so that one bends forward and the other backward. These will become the blades of the helicopter. Add the paperclip to the uncut/unfolded end of the helicopter to add weight and help the helicopter spin.
* **Step 5:** Time to **play**! Instruct kids to drop their helicopter and watch it spin. Invite kids to drop them from multiple heights—like from above their heads, below their waist, or even from standing on a chair.

**What You Say:**

“As we watch our helicopters fly, we can see that the shape of the paper helicopter keeps it in control as it falls. And the shape is the shape of a cross. We can have confidence that the paper helicopter is going to be controlled as it falls because of its shape. In the same way, we can have confidence in Jesus because we are known by Him. ***[Make it Personal] (Tell a story about how Jesus makes you feel known.)*** Let’s say our bottom line together. ***[Bottom Line] “I can have confidence because I am known.”***

**Travel Time**

As you travel to the next track, use the following questions to keep the conversation going and to keep kids thinking about what they’re learning.

**What You Say:**

“What are some things that make you feel confident?”

“What does being KNOWN mean to you?”

“Who do you know who is confident? What makes them seem confident?”

**Day 2: The Calling of the Disciples**

**Bible Story:** The Calling of the Disciples

**Bottom Line:** I can have confidence because I belong.

**Memory Verse:** “My command is this: Love each other as I have loved you.” *John 15:12 (NIV)*

**Life App:** Confidence—Learning to see yourself the way God sees you.

**Twirling Paper Spinner (Grades K-5)**

**What You Need:**

* Multicolor paper, cut into 1/2 inch in widths *(8 different colors)*
* Colored paper
* Wooden skewer *(one per child)*
* Glue stick
* Glue gun with glue *(for a leader to use)*

**What You Do:**

* **Step 1**: Have kids cut 4 circles with about a 1 1/2 inch diameter. This is for attaching the paper strips.
* **Step 2:** Attach colored strips of paper to one paper circle using a glue stick. Tip: Cover the paper circle completely with glue, then arrange one end of the paper strips evenly around the circle. Keep adding glue as they overlap around the circle. The strips should fan out like a star. Cover the top with another circle to secure them in place.
* **Step 3:** Repeat the process with another circle and the opposite ends of the colored strips of paper. This time, bring the other ends of the paper strips up and attach them to the circle. Once they are all attached with glue, cover them again with another circle to secure them. You should have something that looks like a ball made from paper strips.
* **Step 4:** Put the wooded skewer through the center of both circles of paper. Use the pointy end of the skewer to go through the center of the circles on the top and the bottom of the ball.
* **Step 5: Craft leaders**: Cover the top of the skewer with hot glue. Reach the glue gun into the underside of the top circle to add hot glue there as well. This will keep the top section from moving as the spinner toy spins.
* **Step 6:** Have the kids place the skewer in between their hands and rub their hands together to start spinning their whirligig. Watch the colored paper spin and twist around each other.

**What You Say:**

“As you watch your paper spinner swirl and twist, think about Jesus and His disciples. They were separate people just like the separate colors of paper**,** but when they worked together with Jesus they changed the world! It’s amazing to watch the colors swirl and dance together in one motion because they belong together. ***[Make it Personal] (Talk about a time you worked together with friends to make something amazing and it made you feel like you belonged.)*** Let’s say today’s ***[Bottom Line]*** together: ***“I can have confidence because I belong.***”

**Travel Time**

As you travel to the next track, use the following questions to keep the conversation going and to keep kids thinking about what they’re learning.

**What You Say:**

“What do you think it was like for the people Jesus asked to be His disciples—to leave everything and follow Him? Have you ever told someone about Jesus? What was that like?"

**Day 3: Zacchaeus, Part 1**

**Bible Story:** Zacchaeus, Part 1

**Bottom Line:** I can have confidence because I am forgiven.

**Memory Verse:** “My command is this: Love each other as I have loved you.” *John 15:12 (NIV)*

**Life App:** Confidence—Learning to see yourself the way God sees you.

**Stained-Glass Suncatcher (Grades 4-5)**

**What You Need:**

* Stained-Glass Suncatcher Printable Coloring pages or Stained-Glass Suncatcher Printable blank rounds
* Permanent Markers
* Twine or yarn
* Precut circles

**What You Do:**

* **Step 1:** Have kids color in or create their own designs with permanent markers.
* **Step 2:** After they are done decorating, have students pick what yarn they want to feed through their suncatchers.
* **Step 3:** Students can take these home and hang them in a well-lighted spot at home.

**What You Say:**

“Stained-glass windows have been used to tell stories from the Bible in churches for hundreds of years. These windows weren’t just beautiful, they served a purpose in telling the stories in the Bible. Have you ever seen a stained-glass window? What pictures were in those windows? *(allow for answers)*Now you’ve created your own stained-glass window to tell your family about what you learned in VBS. When this suncatcher hangs in a window in your home, use it to teach your family about Jesus and His forgiveness. ***[Make it Personal] (Talk about a time you told someone about Jesus’ forgiveness.)*** Let’s say today’s ***[Bottom Line]*** together: **“*I can have confidence because I am forgiven.”***

**Travel Time**

As you travel to the next track, use the following questions to keep the conversation going, and to keep kids thinking about what they’re learning!

**What You**

**Day 4:**

**Escaped Sheep Round-Up (Grades K-5)**

**What You Need:**

* Paper
* Scissors
* Straws *(not bendy)*
* Markers

**What You Do:**

* **Step 1:** Before VBS, have volunteers watch the Craft Video. This is a simple craft, but it’s easier to see how to fold in the video than in written instructions.
* **Step 2:** Have kids cut the paper into 1-inch strips that are about 8 inches long.
* **Step 3:** Begin folding. Fold the strip of paper in half into a V-shaped paper. (Holding the paper open with the crease in the center.) Fold one end of the paper to the center. Keeping that piece folded, fold the strip of paper in half again. Repeat the process with the other half.
* **Step 4:** Using scissors, round the short edge of your “sheep.” It will look more like a worm than a sheep.
* **Step 5:** Have kids draw a face on one end of their “sheep.”
* **Step 6:** The paper sheep should look arched. Have kids place the “sheep” on a table and blow air on the top of the arch using a straw. The paper should scoot forward. The kids can “chase” their sheep around the table.
* **Step 7:** Let kids race their sheep. Set up a table with a starting line and a finish line, with some obstacles for them to navigate around. Kids can try to get their “lost sheep” back to its “home” across the finish line.

**What You Say:**

“How much does Jesus love you? *(allow for responses)* Jesus loves you so much. In our lesson today, we learned that He would go out, search, and find anyone who is lost. He loves everyone that way. When you get home and play with your “lost sheep,” remember that Jesus loves you as much as the shepherd loved his sheep. ***[Make it Personal] (Tell a story of a time when you felt deeply loved by God because of someone else.)*** Was there a time when you felt extra loved by God because of something someone else did?*(allow for responses)* You can make a difference in someone’s life by loving them the way Jesus does.Let’s say today’s ***[Bottom Line]*** together, ***“I can have the confidence to make a difference.”***

**Say:**

“What do you think it would be like to meet Jesus in person? What do you think forgiveness means? Has anyone ever forgiven you for something you did?”

**Day 4:**