**Who Is Jesus?**

**Bible Story:** Who is Jesus? • *The Gospels*

**Bible Story Focus:** I am known because Jesus loves me.

**Memory Verse:** “Love each other as I have loved you.” *John 15:12 (NIV)*

**Key Question:** Who loves you?

**Bottom Line:** Jesus loves me.

**Basic Truth:** Jesus wants to be my friend forever.

**Check In: 5:45-6**

**Worship: 6-6:30** Worship with K-5 in the fellowship hall

**Make It Fun Centers 6:30-7**

**What’s in the Bag?**

*Made to Explore: An activity that channels a preschooler’s innate curiosity into a discussion of the week’s crucial concepts*

**What You Need:** an opaque bag, a toy boat, play fish/loaves, a Band-Aid, a hand mirror

**What You Do:**

*Before the Activity:*

* Place all items in the opaque bag.

*During the Activity:*

* Gather the children to sit in a circle on the floor of your activity area.
* Pull out the items from the bag one at a time or walk around the circle and allow the children to pull something from the bag.
* Talk about each item from the Bible story.

*After the Activity:*

* Gather all items back in the bag for clean-up.

**What You Say:**

*Before the Activity:*

“God sent Jesus to do amazing things! We heard about just a few of those things in our Bible story today. I have some items here in this bag that you might remember from our Bible story.

*During the Activity:*

“Let’s see what’s in our bag.

*(The toy boat)* “Do you remember this part of the story? There was a huge storm and Jesus’ friends were scared. What did Jesus do? *(Pause.)* Yes! He told the storm to “STOP!” and it stopped!”

*(Fish and loaves)* “Do you remember this part of the story? There was HUGE crowd of people who came to hear Jesus. But it was dinner time and they were SO hungry. Jesus had only one small meal of two fish and five loaves. He fed that HUGE crowd with just a little bit of food.

*(The Band-Aid)* “Do you remember this part of the story? There was man who couldn’t walk. What did Jesus do? *(Pause.)* Jesus healed him!

*(The hand mirror)* “When you hold up this mirror, who do you see? YOU! Jesus knows you and He LOVES you!”

*After the Activity:*

“I’m so glad God sent Jesus to be our friend forever! He can do amazing things like feed a huge crowd, tell a storm to stop, and heal a man who couldn’t walk. He knows everything about you and He LOVES you so much. Tell me, **who loves you? *[Bottom Line]* Jesus loves me.”**

**Memory Match**

*Made to Play: An activity that encourages preschoolers to follow guidelines while having fun and learning new concepts*

**What You Need:** “Memory Match Cards Day 1” Activity Page, cardstock, scissors

**What You Do:**

*Before the Activity:*

* Make two copies of the “Memory Match Cards Day 1” onto cardstock and cut on dotted lines.
* You will have two of each card.

*During the Activity:*

* Place each card face down on the table.
* Ask one child to go first by choosing two cards and turning them over.
* If they match, remove both cards and set them aside. If they do not match, turn both of the cards back over in the same place. In both cases, allow another child to have a turn.
* Repeat until all of the matches have been made and every child has had a turn.
* If all matches are made before everyone has had a turn, shuffle the cards and lay them out again.

**What You Say:**

*Before the Activity:*

“Let’s work together to make matches. *(Point to the cards.)* I think you’ll remember these pictures from our Bible story today!

*During the Activity:*

(*Choose a child to be first.)* “Turn over any two cards that you like.” *(Do activity.)* Great job! Do you see a match?” *(Continue and finish activity, making sure every child gets a turn.)*

*After the Activity:*

“Great job! We found all of the matches. Do you remember each of these stories? Jesus fed a huge crowd with one small lunch, *(point)* calmed a crazy storm, *(point)*, healed a man who couldn’t walk *(point),* and the best thing of all—***[Bottom Line]* Jesus LOVES you!** *(point to heart)* **Who loves you? *[Bottom Line]* Jesus loves me.”**

**Make It True 7-7:15**

Use the computer and TV to lead kids in a time of learning. Lead students to find a comfy spot to sit and help them watch our digital friends as they talk about today’s bible story.

**Snack 7:15-7:30**

**Make It Stick 7:30-8**

These activities are designed to help preschoolers understand and remember today’s Bible story and Bottom Line. Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or offer two activities at once and let half the kids participate in each. Then switch groups and repeat the activities

**This Is Jesus**

*Made to Create: An activity that allows preschoolers to review the Bible story, Bottom Line, or Memory Verse by creating a craft*

**What You Need:** “Miracles of Jesus” Activity Page, “Jesus in the Story” Activity Page, cardstock, yarn, book rings, scissors, hole punch, marker

*Optional: crayons (If using black and white copies of the Activity Pages.)*

**What You Do:**

*Before the Activity:*

* Copy “Miracles of Jesus” on cardstock and cut on dotted lines, one per child.
* Stack and punch a hole where indicated.
* Copy “Jesus in the Story” on cardstock and cut on dotted lines.
* Punch a hole where indicated on each picture of Jesus.
* Cut an 8” length of yarn for each child.
* Knot one end of the yarn through the hole on the picture of Jesus for each child.

*During the Activity:*

* Encourage the children to add the “Miracles of Jesus” to the book ring in the order of the story.
* Help them close the book ring.
* Assist them in knotting the loose end of the yarn to the book ring so that “Jesus in the Story” hangs from the book ring.
* Demonstrate holding “Jesus in the Story” up to each picture with one hand, while turning each page of the flipbook with the other hand, as you retell the story.

Option: Allow the children to color the pictures. (If you are using the black and white copies of the Activity Pages.)

**What You Say:**

*Before the Activity:*

“Who wants to make a book about Jesus? *(Pause.)* Great! Come sit with me!” *(Give each child a set of “Miracles of Jesus” pictures and a book ring.)*

*During the Activity:*

“First, look at your pictures and find a boat during a storm. When you find it, hold it up. Do you remember how Jesus did amazing things to show people that He is God’s Son? One of those amazing things was telling a storm to stop—and it did! Put your Jesus calming the storm picture on your ring.

“Great! Okay, now look for a picture of Jesus’ friends, the disciples, holding baskets of fish and bread. When you find it, hold it up. Jesus took a boy’s small dinner and did something only He can do. He fed over five thousand people and had food left over! Put your fish and bread picture on your ring.

“Now look for a picture of a man on a mat by a road. When you find it, hold it up. Remember how the man on the mat could not walk, and Jesus did something amazing that only He can do? Jesus made the man’s legs all better and he could walk again! Put the man on the mat picture on your ring.

“Look at the picture you have left. Everyone should have a heart picture. Find your heart picture and hold it up. The heart reminds us that out of all the amazing things Jesus did, the most amazing is that Jesus is alive, He loves us, and He wants to be our friend forever. Now you can finish your book by putting your heart picture on your ring.

“Okay, we’re almost done. Now I am going to help you tie a picture of Jesus to your ring.

*(Assist in knotting “Jesus in the Story” to each child’s ring.)*

“There! Now you can walk your Jesus picture through your book *(Demonstrate.)* and tell your friends and family who Jesus is and how much He loves you! **Who loves you? *[Bottom Line]* Jesus loves me!”**

*After the Activity:*

“Would anyone like to use their Jesus picture and book to tell me who Jesus is? *(Pause.)* Great! **Who loves you? *[Bottom Line]* Jesus loves me!”**”

*(Allow the children to take turns retelling the stories about who Jesus is.)*

**Memory Verse with Motions**

*Made to Move: An activity that uses a preschooler’s natural desire to move to help them learn*

**What You Need:** no supplies needed

**What You Do:**

*Before the Activity:*

Say the Memory Verse and do the following motions in front of the children.

“Love each other *(hug yourself)*

as I *(point up)*

have loved you.” *(point thumbs to chest)*

John 15:12 *(open hands like a book)*

*During the Activity:*

Say the verse again with the motions and invite the children to do it with you. Repeat several times.

**What You Say:**

*Before the Activity:* “Let’s learn our Memory Verse for this week! Everyone, watch me!” *(Say the verse with the motions.)*

*During the Activity:* “Now, let’s do it all together. Are you ready? *(Repeat the verse and motions with the children as many times as desired.)*

*After the Activity:* “Our Memory Verse tells us that we can love others because Jesus loves us! **Who loves you? *[Bottom Line]* Jesus loves me.”**